

BEHAVIORAL EXPECTATIONS	SCHOOLWIDE	HALLWAY	BATHROOM/ FOUNTAINS	COMMONS/ LUNCHTIME
BE READY	<ul> <li>Get enough sleep</li> <li>Try your best</li> <li>Be on time</li> <li>Bring needed supplies to all classes</li> <li>GIVE ME FIVE (FACE ME, EYES ON ME, EARS ON ME, HANDS AND FEET TO YOURSELEF)</li> </ul>	<ul> <li>Stay with your class</li> <li>When by yourself, walk with a pass at all times</li> </ul>	<ul> <li>Use a bathroom pass</li> <li>Limit water fountain drinks to five seconds</li> <li>Return to the room promptly</li> </ul>	<ul> <li>Walk into lunchroom and sit at your assigned table.</li> <li>Wait to be called to get your lunch</li> <li>Wait until your table is dismissed by your teacher after lunch</li> <li>Have a pass in order to leave for any reason</li> </ul>
BE RESPECTFUL	<ul> <li>Use indoor voices</li> <li>Accept the opinions of others</li> <li>Allow for personal space</li> <li>Keep school and grounds clean</li> <li>Listen when others are speaking</li> </ul>	<ul> <li>Voice Level 0</li> <li>Walk in a single file line allowing for personal space</li> <li>Pick things up off the floor</li> </ul>	<ul> <li>◆ Give people privacy</li> <li>◆ Flush toilets after use</li> <li>◆ Voice Level 0</li> </ul>	<ul> <li>Listen to and follow all adult directions</li> <li>Stay seated unless given permission to get up</li> <li>Use indoor voices</li> <li>Clean up your individual space before leaving</li> </ul>
BE SAFE	<ul> <li>Walk</li> <li>Keep hands and feet to yourself</li> <li>Use kind words</li> <li>Take turns</li> </ul>	<ul><li>◆ Walk</li><li>◆ Walk on the right hand side</li></ul>	<ul> <li>Keep feet on the floor</li> <li>Keep water in the sink</li> <li>Use only soap and water for washing hands</li> <li>Turn off the faucet after use</li> <li>Be aware of personal space</li> <li>Keep a neat, clean, and sanitary environment</li> </ul>	<ul> <li>Place garbage in trash can</li> <li>Eat only your own food</li> <li>Walk to and from your seat</li> </ul>
BE SUCCESSFUL	<ul> <li>Try your best</li> <li>Complete all assignments to the best of your ability</li> <li>Take pride in your work and the way you dress in your uniform</li> <li>Come to school with all necessary supplies</li> <li>Arrive and leave school with a positive attitude, ready to learn</li> </ul>	<ul> <li>Walk quietly</li> <li>Walk on the right side</li> <li>Stay with your class</li> </ul>	<ul> <li>Have permission before leaving the room</li> <li>Leave the restroom sanitary and clean</li> <li>Walk quietly</li> </ul>	<ul> <li>Stay seated</li> <li>Finish eating before the end of the lunch period</li> <li>Voice level 1</li> <li>Wait for teacher to dismiss your table</li> <li>Exit voice level 0, in a single file line</li> </ul>

BEHAVIORAL EXPECTATIONS	Assemblies in the Commons	Assemblies in the Gymnasium	Morning Arrival To School	Dismissal From School
BE READY	<ul> <li>Enter and be seated quietly</li> <li>Become silent when the signal is given</li> <li>Leave assembly quietly when dismissed</li> </ul>	<ul> <li>Enter and be seated quietly</li> <li>Become silent when the signal is given</li> <li>Leave assembly quietly when dismissed</li> </ul>	<ul> <li>Arrive between 7:35 AM and 7:45 AM</li> <li>Wait in your classroom line outside</li> <li>4th grade -Door #1</li> <li>5th and 6th grade-Door #3</li> <li>Your classroom teacher will escort you to your classroom</li> </ul>	<ul> <li>Prepare our belongings to go home and make a single file line when asked to do so by the adult in your room</li> <li>Walk quietly to hear any dismissal announcements</li> </ul>
BE RESPECTFUL	<ul> <li>◆ Give silent attention to performance</li> <li>◆ Face the direction of the performance</li> <li>◆ If chairs are provided, keep feet to yourself and flat on the floor</li> <li>◆ If no chairs are available, keep feet to yourself and sit with legs crossed</li> <li>◆ Keep hands to yourself and quietly on the table</li> <li>◆ Clap and laugh at appropriate times</li> </ul>	<ul> <li>Give silent attention to performance</li> <li>Face the direction of the performance</li> <li>If chairs are provided, keep feet to yourself and flat on the floor</li> <li>If no chairs are available, keep feet to yourself and sit with legs crossed</li> <li>Keep hands to yourself</li> </ul>	<ul> <li>Listen to directions of all adult supervisors</li> <li>Change voices to indoor level when entering the building</li> <li>Remove hats when entering the building</li> <li>Use appropriate language and tone</li> <li>Keep hands and feet to yourself</li> </ul>	<ul> <li>Listen to directions of all adult supervisors</li> <li>Voice Level 0− no voices in the hallways</li> <li>Use appropriate language and tone if responding to adult supervisor's questions</li> </ul>
BE SAFE	<ul> <li>Stay calm when asked to participate</li> <li>Be aware of personal space</li> <li>Walk in a single file line when entering and leaving the area</li> </ul>	<ul> <li>Stay calm when asked to participate</li> <li>Be aware of personal space</li> <li>Walk in a single file line when entering and leaving the area</li> </ul>	<ul> <li>Have ID tag on around your neck so that it is visible</li> <li>Enter at your assigned door</li> <li>Walk</li> <li>Be aware of personal space</li> <li>Keep hands and feet to yourself</li> <li>Stay on sidewalk or assigned space, avoiding car and bus traffic</li> </ul>	<ul> <li>Walk</li> <li>Keep hands and feet to yourself</li> <li>Be aware of personal space</li> <li>Walk to your assigned exit door</li> <li>Stay in a single file line, following your teacher</li> <li>Pull your book bag so it does not hinder others walking</li> </ul>
BE SUCCESSFUL	<ul> <li>Enter and leave quietly and with your own class</li> <li>Give special attention to the performance</li> <li>Keep hands and feet to yourself</li> </ul>	<ul> <li>Enter and leave quietly and with your own class</li> <li>Give special attention to the performance</li> <li>Keep hands and feet to yourself</li> </ul>	<ul> <li>Arrive with all homework and supplies for the day</li> <li>When entering the building, go straight to your assigned classroom</li> <li>Have Agenda Books Signed</li> </ul>	<ul> <li>Leave the building with all belongings and supplies</li> <li>Use time appropriately, so that you do not miss your bus or car ride</li> </ul>

## A MATRIX OF EXPECTED BEHAVIORS

BEHAVIORAL EXPECTATIONS	Bus	Emergency Situations	Media Center
BE READY	<ul> <li>Take all belongings with you when entering or exiting</li> <li>Line up single file to board the bus</li> <li>When walking outside, stay on the safe side of the bus</li> <li>Be at the bus stop on time</li> </ul>	Listen carefully when an alarm goes off	<ul> <li>Visit the library with your class or with the permission of your teacher</li> <li>Enter the library quietly</li> <li>Take your seat quickly</li> <li>Be prepared with any needed supplies</li> </ul>
BE RESPECTFUL	<ul> <li>◆ Take your seat quickly</li> <li>◆ Keep all food or snacks put away in your backpack</li> <li>◆ Place all trash in the trash container on your way on or off the bus</li> <li>◆ Listen to directions of all drivers and supervisors</li> <li>◆ Use appropriate language and tone</li> <li>◆ Keep hands and feet to yourself</li> </ul>	◆ Listen for directions	<ul> <li>Speak at a level no louder voice level 1 a whisper</li> <li>Always return or renew books before they are overdue</li> <li>Treat books carefully</li> <li>Tell the librarian about lost or damaged books</li> <li>Leave the library clean</li> <li>Use appropriate language and tone</li> </ul>
BE SAFE	<ul> <li>Use quiet voices</li> <li>Stay seated at all times</li> <li>Open windows only to the line</li> <li>Keep legs in front of you</li> <li>Keep belongings out of the aisle</li> <li>Keep body parts out of the aisle</li> <li>Keep belongs and body parts inside of the bus</li> <li>Exit the bus at your own bus stop</li> </ul>	<ul> <li>Follow directions of all adult supervisors and officers</li> <li>Stay quiet</li> <li>Be alert</li> </ul>	<ul> <li>Sit with all four legs on the floor</li> <li>Be aware of personal space</li> <li>Keep hands and feet to yourself</li> </ul>
BE SUCCESSFUL	Accept responsibility for helping all riders on your bus to get home safely	Accept responsibility for doing your part so everyone is safe	Take pride in the media center and use the resources appropriately

